

| <b>Subject</b>              | <b>Monday</b>   | <b>Tuesday</b>  | <b>Wednesday</b>  | <b>Thursday</b>   | <b>Friday</b>   |
|-----------------------------|---|---|---|---|---|
| <b>ACCRS:</b>               | 1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms. | 1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms. | 1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms. | 1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms. | 1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms. |
| <b>Before</b>               | Checkpoint quiz 1   | Cellular transport quiz   | Checkpoint Quiz 2   |   |   |
| <b>During</b>               | Dialysis bag and cell size lab debrief  | Water potential lesson  | Cell transport lesson   | Complete potato lab/ debrief  | FRQ 3   |
| <b>After</b>                |   |   | Set up potato lab   |   |   |
| <b>Desired Outcome</b>      | To gain a better understanding of osmosis and cell size   | To learn about water potential  | To gain a better understanding of cell transport and begin the potato lab   | To complete the potato lab  | Practice taking an FRQ  |
| <b>Formative/ Summative</b> | CPQ   | quiz  | CPQ   | debrief   | FRQ   |